

The training course “Youth for inclusion, inclusion for youth” (Y4I4Y) addressed the topic of social inclusion.

This being the main theme of our project was answering the results of a need analyses which have shown that youngsters who are being excluded or marginalized often try to deal with it by excluding others. When we make a correlation between these findings and the current increase of radicalization among youngsters, hate motivated crimes and hate speech we can say that the only way to prevent such negative social issues is by promoting inclusion as a two-way street: It's not enough just to demand inclusion when being excluded, but we also need to “provide” it to others.



Therefore, with the training course “Youth for inclusion, inclusion for youth” we aimed to explore a different approach to the topic of inclusion by providing a space to exchange practices, opinions and new ideas.

The training course was addressed to 21 youth workers, youth leaders and multipliers, and 5 members of training team, coming from **Croatia, Latvia, Italy, Spain, Slovenia, Romania** and **Cyprus**. It was held in Nova Gradiška, Croatia from 18th until 26th of April 2017.



The program offered a creative learning space for the participants focusing on inclusion as a tool to prevent radicalization of youth.

Experiential learning methods and participatory approach provided participants the competencies, skills and knowledge needed to address the topic of inclusion using an innovative approach.



The implementation of this project resulted in higher level of awareness about the importance of social inclusion in the communities involved. The participants gained experience, knowledge and skills needed to design new methods in the inclusion methodology pool and empower themselves.

As a result, the participants have created 4 new non formal learning activities that tackle the topic of inclusion using different methods and approaches; as follows:

1. A team building activity using the upcycling approach. This activity is appropriate for all kinds of target groups; and using it to connect youth with different types of obstacles with their peers serves as an inclusive tool that connects youngsters and enables them to cooperate; at the same time developing their competences and environmental awareness.

2. A role play activity that aims to raise awareness of marginalized groups; describe and present real-life examples of discrimination; promote empathy with others who are different and encourage non-violent resolutions.

3. A simulation activity that aims to show respect and understand that people have different values, emphasizing the distance between us; understand personal belonging, identity of each person upbringing and personal experience; to show that despite the differences in personal identity + experiences we can find common ground, and empathize ones makeup; and observe and recognize that we all belong to a subgroup within a wider group in society.

4. A video creating activity with the aim to explore participants opinions and enables them to share their ideas and promote tolerance using ICT and social media.

Along with these results, participants have also created a video in which they're describing their experience and gained competences.

It can be seen here:



<https://goo.gl/NGC0OV>

They have also created several project ideas within the Erasmus+ framework that shall be applied in the next deadlines, thereby creating the opportunity for a follow up.

Another outcome is the NFL manual that will be written in English and Croatian, containing all the methods used and created in this TC and available for free download to all the youth workers around Europe.

Facebook page of the project:



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YOUTH FOR INCLUSION, INCLUSION FOR YOUTH

Training course

Nova Gradiška, Croatia

18. - 26. 4. 2017.

*Croatia, Cyprus, Italy, Latvia,
Romania, Slovenia, Spain*

